

# PCA Eagle's Nest Weekly News

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**Just a reminder: Please do not call or text a teacher during school hours.**

**Thank you.**

Next Friday, the 19th, PCA has noon dismissal. Please be prompt in picking up your student at 12:00 sharp as the teachers have a luncheon and meeting that follows. If any of you would like to help prepare a lunch for our teachers, please let Marlene know in the office. It could be sloppy joes, subs, pizza, ....something simple. We would like to show our teachers how much we care for them. Thank you.

## CLASSROOM FEES:

5th-8th Grade:                      Lab fee        \$5                      4th-8th Grade:                      Planner        \$4

If you have not paid for these fees yet, please do so this week. If you would rather this fee be put on your TADS account, we can do that for you.

Directories and Birthday lists should have come home yesterday. Please check your information and contact the office if there is an error. Please add Mrs. Pam Friel to the birthday list. She is the Pre-school Aide, and her birthday is October 14th!

MARKET DAY: Market Day orders need to be turned into the school by Tuesday, the 16th. You may also order your Market Day online until Friday, the 19th. Pick-up date will be Tuesday, Sept. 23rd from 3:00—4:00 p.m. at PCA.

## UPCOMING SCHOOL ACTIVITIES:

Sept. 10 6:30-8 p.m. PBC's Awana begins for 3 years to 6th grade  
Sept. 10 6:30 p.m. F.A.T. Wednesday PBC's youth group 7-12th grades  
Sept. 11 6 p.m. Basketball game @ Lostant A game  
Sept. 16 6 p.m. Basketball game @ Dalzell A game  
Sept. 18 6 p.m. Basketball game @ Peru Catholic A-C games  
Sept. 19 End of progress report term  
Sept. 19 NOON DISMISSAL/TEACHER IN-SERVICE  
Sept. 23 6 p.m. Basketball game @ Dimmick A & B  
Sept. 24 8 a.m. See You At the Pole  
Sept. 24 Progress reports issued  
Sept. 25 6 p.m. Basketball home game vs. Deer Park A  
Oct. 20 8:30 a.m. GRANDPARENTS DAY !!!!

## Boys' Basketball:

Please contact Buc Grey if you are interested in playing basketball this year. This will be for those in 4th grade and older. Buc's contact information: 878-5874 or bcgrey1@juno.com



## Parenting Tip

### The Good Side of Anger

We've worked with many families, helping them deal with anger, both in children and adults. One of the first truths that we try to communicate is that anger is good for identifying problems but not good for solving them. Unfortunately, too many people don't understand anger's benefit and, as a result, end up feeling guilty about being angry, further complicating the emotional picture.

It's important to understand that anger is not good as a response to problems. It usually builds walls, increases tension, and contributes to distance in relationships. But we do believe that anger is good for identifying problems. Once you understand anger, you'll be able to use it to your advantage to point out problems in life. Then you must move into another mode or plan to solve those problems.

Ephesians 4:26 says, "In your anger do not sin." This verse is just one that tells us that there is an anger that isn't sinful.

One dad told us that when he began thinking about anger this way his anger became less intense, he was angry less often, and when he did get angry, he knew what to do about it. That is exactly what we're saying.

There are plenty of books on the market about managing anger and you can do a lot to calm your emotions but the anger control books don't solve the real problem – your kids keep doing the wrong things! If you begin to use anger to identify the problems and then develop healthy solutions to address them, you'll be using anger in a positive way.

Many parents have given up hope, believing that they have lost the battle with anger. They're plagued with guilt about their emotions. Before you can improve your anger management or your children's, you must first think rightly about anger. Anger is good for identifying problems but not good for solving them.

*This parenting tip comes from the book [Good and Angry, Exchanging Frustration for Character In You and Your Kids](#) by Dr Scott Turansky and Joanne Miller, RN, BSN.*

### **From the Library**

Greetings from the shelves of our wonderful library! I look forward to another "page-turning" kind of year!

Students will again be allowed to check out 2 books at a time. Assuming they are returned by the due date marked inside the book (one week for the lower grades and two for the upper), they will be able to check out new books each week. Parents, please help honor the due dates. Last year we had too many overdue books...some by many months! For the younger students I believe this falls back to the parents to encourage and teach respect of property and responsibility. When taught young, they will remember and practice it when they are older. Certainly things happen once in awhile and grace is shown, but sadly it has become the standard for quite a few to abuse the due date. We have students who eagerly wait to check out some of those "missing" books. Thank you in advance for working with me!

### **Birthday Books**

Last year we had well over 30 birthday books donated to the library. For those of you who are new and as a refresher for current students, parents may donate a book in honor of their child on or for their birthday. This book stays in the library with a special book plate stating that it was donated in your child's honor. Over the years we have had hundreds of books donated. It is a way to add to our collection, to keep it current and to help students contribute to the school. The children love having their picture taken and hung on the bulletin board, as well. If you are interested, please contact me at least a couple of weeks before your child's birthday so that we can discuss a suitable book. We do not want to duplicate a book already in the library. I have some books on hand if you would like an idea, or maybe you have one you would like to share with me.

### **Used Book Sale**

I will be having a used book sale some time in the next couple of months. If you would like to contribute any children's books or adult Christian books, please bring them in this month. Because we are a Christian school and seek to honor the Lord, and because we cannot vouch for the content, we will not be selling secular adult materials.



**Kindergarten ~ Mrs. Ackerman**

Here is a look at what we will be doing this week:

**Phonics:** Review *Ii, Uu, Ee* and *Aa*, writing *Ii, Uu*, and *Ee*. The students will be reminded that 5 of the letters of the alphabet are called *vowels*. They will learn *Oo* and how to write *Aa* and *Oo*.

**Math:** Review: 1 - 7, counting to 10, and writing 1. New concepts: 8, the Penny, and writing 2.

**Social Studies – Community Helpers:** In this unit we will talk about some of the people who work in our communities. The students will be reminded that a community is a place where people live, work, and play. We will study these community helpers: pastor, teacher, policeman, salesperson, farmer, veterinarian, doctor, nurse dentist, server, postal employee, baker, firefighter, and a mayor. This week we will be introduced to the idea of a community and learn about a firefighter and a police officer.

**Bible – Noah:** The students will know that God saves Noah, his family, and the animals. They will know that God makes a covenant and promises not to flood the earth again. They will realize that sin has consequences and affirm that God keeps his promises. We will all be reminded that we should trust and obey God. Please practice Genesis 9:13.

**Other Notes:**

- Are you a community helper? Would you like to share with us how you help our community? If so, please contact me. We would love to meet some community helpers!
- Please keep the weekly memory verses on the ring so that by the end of Kindergarten your Kindergarten will have a collection of verses they have learned.
- We will continue to practice “The Little Turtle.”



Buster will go home with Emmeline for the weekend.

Remember to make an entry in his journal and bring him back to school next Monday.

**1st Grade ~ Mr. Clausen**

Bible Lesson: Noah \ The Tower of Babel

Memory Verse: Proverbs 3:5,6

Arithmetic: Counting, number formation, patterns, addition and subtraction families 1-10

Phonics: Chart 6, 7

Poetry : The Secret

**Spelling List**

cone            keep

kit                cake

cute             cat

came            come

## **2nd Grade ~ Miss Luft**

We are becoming comfortable with our classroom routines and procedures. Thank you parents for helping your child develop good habits in getting homework accomplished and behavior charts and homework sheets signed. We are working towards our first popcorn party. So far have 5 pieces of popcorn that we have earned. We need to get to 24 before we will have earned our party.

Our new verse is Exodus 15:2: "The Lord is my strength and my song; he has become my salvation. He is my God, and I will praise him, my father's God, and I will exalt him." We will recite this verse next Wednesday. We are learning about Moses in Bible class.

We will have spelling test 3 this Friday. In math class we are learning about the fraction one half. We will be finding half of a number, telling time to the half hour, and counting half dollars. We will also look at vertical bar graphs and using symbols for greater than and less than.

Have a wonderful week!



## **3rd Grade ~ Mrs. Finley**

Greetings! I am enjoying my new class of 3<sup>rd</sup> graders. We are learning our procedures, reviewing in math and English, and learning many new things in science and Bible! Here is what we will be doing this upcoming week:

In Bible, we are learning how Jesus prepared for his ministry. Our memory verse is John 1:12, which says; "Yet to all who received him, to those who believed in his name, he gave the right to become children of God—" The oral test over this will be Friday.

Our Spelling List 2 test will be this Friday.

We are going over Handbook for Reading again in third grade, but quickly. In addition, we are reading from our first reader, Paths to Adventure.

In science, we are finishing chapter 1, which is about our senses. We will have Quiz 3 on Thursday over the entire chapter. We will review on Friday and take a test over chapter 1 on Monday of next week.

We will test over chapter 1 in English tomorrow. It is all about sentences.

Blessings!

#### **4th Grade ~ Mrs. Odell**

We are beginning Deuteronomy 6:4-9 this week. This is another wonderful passage for meditation.

We sure appreciate the drivers who allowed us a quick field trip to see a "bit" of water well drilling. There is so much that occurs just to make our water so readily available to us. We are so blessed to have limitless water from the tap.

We are still studying insects in science, but we will soon be starting on plants. Consider if you have any interesting ones to share with us. (Our Thanksgiving garden has sprouted! Yeah!!)

We will be writing personal narratives and I thought it would be great to know more about each child, so I have asked them to bring pictures, awards, anything to put on an "All About Me" poster. We will be constructing these Thursday (Lord Willing!)

The children need to practice addition, subtraction, multiplication, and division facts at least 10 minutes each day. Maybe the car rides will give you opportunity to drill them just to keep the children sharp in these skills.

We will be starting to read Song of the Brook. The children need to read one chapter a night beginning Thursday and two chapters over a weekend. We will have comprehension checks over it about once a week.

Fourth grade recorders are starting soon in music and the cost is \$4.00. They do not need to order or anything because Mrs. Bachelor will have them here for them. You could just send the money to the office or to me and we'll get it to the right place.

Enjoy your week!

## **JUNIOR HIGH**

### **Make-up Work**

Junior High students who are absent should, if at all possible, have someone come pick up their homework which will be on the table at the entry into the Junior High Wing by the end of the day. Parents will also need to get whatever books are necessary out of the student's locker. If the student is feeling up to beginning the homework, that is most helpful, as it is sometimes very difficult to catch up once one falls behind. Should a parent *not* be able to pick up the assignments the day the child is absent it is the students responsibility to pick them up first thing in the morning upon returning to school. Students have one day for every day absent to make up missed work. This includes tests. Class time may or may not be used to make up tests. Students may need to use study hall time or come in after school.

It is imperative that students attend school whenever possible. Students with a fever should stay home and be fever free for 24 hours as should those who are vomiting or who have diarrhea. Being tired or "just not feeling good" are not reasons to stay home. Encourage your children to tough it out...to give it a try, to persevere. Many things learned in class cannot be made up because they are learned through class discussions or activities. Those discussions and activities cannot be recreated.

## **5th Grade Language Arts ~ Mrs. Van Den Bussche**

Spelling test 3 will be tomorrow. The students are expected to write the week's words in their planners for easy studying at home.

In Grammar we should be wrapping up Unit 1 with prepositions by mid-week so that we can test on Friday. All of the work from Unit 1 should be in the binders for easy review.

The students are working on their first real essay, step-by-step in class. We are essentially starting with the bones, like an outline, and will then write from there. It's very important that the students stick with me and follow directions as I help them structure a good essay. We look to type up our work in the lab this week. Please be certain your student has his/her flash drive at school.

We continue in Literature with our unit of stories about courage. The students will be assessed after each story over their comprehension and the vocabulary. Once the unit is complete a larger unit test will be given over all of the stories in that unit.

By now the students should be coming to class prepared, meaning with all necessary materials. They will not be allowed to go to their lockers to get something forgotten without taking a tardy. This shouldn't be a problem as most do come prepared. Completing homework assignments has become a problem for some students, however. I do not grade (assess) the majority of assignments, but do give completion grades. Several zeroes can affect a grade. These students are either not utilizing their study hall time or are not taking their work home. Please encourage excellence and responsibility.

Parents, a great way to be a part of your child's education is to check his/her planner each evening. I try to make sure that each student writes in detail the assignments for the day. Regarding any Language Arts work, it can be found in the binder should you wish to see how your child is progressing. Finally, feel free to contact me if you have any questions or concerns. Your children, for whom I joyfully come each morning to teach, are an extension of you. I am, therefore, here to joyfully serve you, as well. Let us work together to grow students who strive to be excellent, who desire to serve the Lord and others, and who seek to glorify Him with their thoughts, words and actions.

## **6th Grade Language Arts---Mrs. Kiser**

The 6th graders are a very creative group! They are revising their first poems using the symbolism of light and dark. We have been discovering metaphors, similes, personifications, and alliteration in literature, and now we are using them in our own writing, too! The final drafts of these poems are due on Thursday.

Our next writing assignment will be a piece of historical fiction based on information about the Underground Railroad. On Friday we will go on a fact-finding field trip during class time to the Lovejoy Homestead here in Princeton. We are also studying a brief portion of Alex Haley's *Roots* in our text. We will build a fictional story within the facts that we discover. Some of these may be suitable for the ACSI Creative Writing contest. Please sign and return the permission slip to allow your child to go on our Friday field trip. Thank you.

### **7th and 8th Grade Language Arts---Mrs. Kiser**

The 7th and 8th Graders continue to read some wonderful literature. Tomorrow they will have a quiz over "The Dinner Party," and on Thursday they will be quizzed over "The Third Level." Our next writing assignment will be to compose a short story with the ACSI Creative Writing contest in mind. Using the stories we have read as models, our goal will be to create intricate plots and characters, using description that includes metaphors, similes, and personifications along with \$10 words. We will also look at ways to create dialogue that reveals character and makes them come alive.

### **6th Grade, Jr. High Science and History ~ Mrs. Cook**

5/6th History: We are beginning our studies of the Middle East past and present

6 History: Quiz on Thursday over chapter 3

5 History: Quiz next Monday over chapter 3

5th graders are making "coil" pots or "coil" urns.

6th graders have made "pinch" pottery oil lamps.

7/8th Sciences:

We have finished our bean experiments. We are quizzing tomorrow over chapter 2.

7/8th History:

We made "pinch" pottery oil lamps. Look for these at open house. Students will be creating Egyptian masks on Thursday & Friday. Our test over chapters 1-3 is tomorrow. We have been reviewing.

### **7/8th Grade, Jr. High Math & Spanish ~ Mrs. Bermudez**

8<sup>th</sup> Algebra I- We took our first test and everyone did well. We will begin chapter 3 on graphs. If you have some graph paper, please bring some. I do have some.

7<sup>th</sup> Math- We had our first test. It's looking good! We are starting on fractions this week.

6<sup>th</sup> Math- We took our first test. We are checking all our answers by casting by 9's. This can take awhile but we will get faster.

5<sup>th</sup> Math- We had our first test with many receiving A's. Keep it up, 5<sup>th</sup> grade! We will begin measurements.

7<sup>th</sup>/8<sup>th</sup> Spanish- We are learning our school and conversation words. Test 1 will be on Friday over colors, shapes, conversation words, and school.

6<sup>th</sup> Spanish- We are learning our school and conversation words.